

**Pennsylvania Chapter of the National Association for Multicultural Education  
23rd Annual PA-NAME Conference  
Friday, March 5, 2021**

**Now More than Ever: Perspectives on Protests, Politics & Pandemics**

*Due Friday, November 13, 2020 by 11:59 PM EST*

*Decisions will be announced the week of December 7, 2020 via email*

**Proposal Evaluation Rubric**

The Proposal Review Committee is charged with selecting a balance of proposals with respect to topics, formats, and audiences. Readers will use the following rubric to review proposals. The possible range for individual criteria score is 1-5 with 5 being the highest. The highest possible total combined score for a proposal is 20.

<b>Criteria</b>	<b>Weak (1 – 2)</b>	<b>Average (3)</b>	<b>Strong (4 – 5)</b>	<b>Criteria Score</b>
<b>Conference Theme</b>	No ties to theme even if rhetoric says these are tied in.	Has some ties to theme; for example, in content and/or outcomes.	Clearly addresses conference theme. Overall proposal is clear as to its relation to both.	
<b>Significance of Content</b>	Issues raised are not significant.  Does not add to or reinforce existing work in multicultural education.	Reinforces, but does not add to, current research, knowledge, or practice bases in the field. May shed new light on multicultural issues through the perspective(s) it takes.	Clear information. Rationale is based on current research, knowledge, and/or practice (praxis) in the field, and adds to one or more of these foundations. Timely. In-depth.	
<b>Audience Interaction &amp; Process of Presentation</b>	No attention to presenter-audience interaction. Process is not clear or is incompatible with time frame.	Some interaction between audience and presenters will take place. Some attention to designing a well-timed and interesting presentation is evident.	Highly interactive pedagogy or presenter-audience interaction is described. Materials described are relevant and innovative. Time frame of presentation is explained.	
<b>Organizing Level, Audience &amp; Participant Outcomes</b>	Proposal does not really address organizing level/ audience. Little or no attention is given to participant outcomes.	Proposal description does not match organizing level, or proposal is too general or too specific to make an accurate assessment. Describes desired participant out- comes, but it is not altogether clear how they will be achieved.	Proposal makes its content level explicit and explains why various groups of attendees with that level of knowledge in the field would be interested. Provides an explicit statement of participant outcomes and how they will be achieved.	
<b>Total Score</b>				